

**Vermont Music Educator Hall of Fame - Nomination Form**

**Music Educator of the Year 2003**

for outstanding professionalism and contributions to music education and children

***NOTE: The VMEA Executive Board has resolved to consider the nominees from each district to determine one music educator in this category for the Vermont Music Educators Hall of Fame***

**Please complete and return this form to the State Divisions Coordinator by December 14, 2003**

Nominee's Name: \_\_\_\_\_ District: \_\_\_\_\_

School: \_\_\_\_\_ Grade Levels: \_\_\_\_\_

Specialization (Vocal, Instrumental, General, Other): \_\_\_\_\_

Please attach answers on separate sheet.

- Please describe the nominee's performance as it relates to the Five Standards For Vermont Educators: Learning, Professional Knowledge, Collegueship, Advocacy and Accountability. (Please see definitions as described below)
- Please list the nominee's professional (or special) accomplishments.
- Please list the nominee's students' accomplishments.
- Why are you nominating this candidate for **Music Educator of the Year**?
- Please list any additional information regarding this nominee (please include the nominee's impact on their school, their dedication, their resourcefulness).
- Attachments: Please attach the nominee's resume. Please list any other attachments.

***Definitions of the Five Standards for Vermont Educators:***

Learning (content expertise): Educator continues to acquire new learning in his/her content area. New learning is reflected in professional practice.

Professional Knowledge (methodology and pedagogy): Educator continues to acquire knowledge in best practices in teaching and the learning process, so as to improve learning opportunities for all students.

Collegueship: Educator works collaboratively with colleagues at the local, state and/or national levels to improve student learning.

Advocacy: Educator engages families and communities in partnerships to promote student learning.

Accountability: Educator carries out professional responsibilities ethically. Educator exhibits professional growth over time and maintains a portfolio that includes evidence of rigorous professional development, reflective practice and adapting practice to student learning.